

Piano – Semester Course

Jennie Fabianski, A108

In piano class, students will learn the basics of reading music, scales, sight reading, rhythm & playing. Students will be tested on concepts learned during their time in class and given time to individually practice each assignment. Students will be provided an electric keyboard, headphones, ¼ inch adapter jack and music stand.

Grading

Major Assignments – 55%

Students will have 2 major assessments every 9 weeks over content learned. All assessments will be announced and could be written, or performance based.

Minor Assignments – 35%

Student will be quizzed over worksheets and handouts. All quizzes will be announced and could be written, or performance based. Students will have a playing performance quiz every week, one for each key signature.

Practice Assignments – 10%

Students are given a grade for practice packet completion weekly. Students are expected to have a folder, keep up with all music and handouts & a pencil. Students are expected to work at their piano on the given assignments. Students are expected to demonstrate correct posture, finger positions & equipment knowledge.

Recovery & Late Work

Students will have one opportunity to recover their grade on each major assignment/assessment if they scored below 75% on the initial attempt. Recovery is not provided for minor or practice assignments.

Students can earn a maximum grade of 75% on the recovered major assignment. Students who earn between 75 – 100 on the recovered assignment will receive a 75%. Students who earn below a 75 on the recovered assignment will receive the grade earned or the original grade, whichever is higher.

If an assignment is turned in past the due date but prior to the end of the unit within which it was assigned, teachers will deduct 15% of the assignment grade. This will be calculated by multiplying the actual grade earned by 0.85. For example, if the student earned a 90% but the assignment was turned in late, the student would receive a 77% (90 x 0.85).

If an assignment is turned in past the due date but after the end of the unit within which it was assigned, teachers will deduct 25% of the assignment grade (actual grade earned x 0.75) and the student will not be eligible for recovery on that assignment.

Academic Integrity

In our ever-changing world, the need for academic integrity is crucial. At Chattahoochee, we take this commitment very seriously and adhere to the following guidelines.

- a. **Academic integrity is a commitment by teachers, students, and all members of the academic community to five fundamental values: honesty, trust, fairness, respect, and responsibility. Even under difficult circumstances or pressures related to grades/time, it is imperative that all members of the community avoid any action that may result in creating an unfair academic advantage for themselves or for any other member of the school community. Examples of academic dishonesty that provide such an advantage include but are not limited to: sharing test questions with others who have not yet taken the test, misrepresentation of data, consultation of outside resources (including AI) without permission, unauthorized collaboration, and plagiarism.**
- b. Violations may result in severe consequences including but not limited to: a zero on the assignment, Saturday school, suspension from extracurriculars, loss of parking pass, removal from honors societies, and possible required reporting on college applications which may affect student admission into certain colleges and universities.
- c. (optional) Each student is expected to maintain and support academic integrity by:
 - i. Completing all assigned work, activities, and tests in an honorable way that avoids all cheating, lying, and stealing,
 - ii. Clarifying with the instructor anything that may be unclear about an assignment, with respect to how the Academic Integrity Policy/Honor Code may apply to it,
 - iii. Maintain records of research notes, outlines, rough drafts and reference works to validate individual effort,
 - iv. Seek supplemental assistance from teachers, parents or peers to understand lessons and assignments within the parameters established by the teacher.

Voluntary Donation

Even though there are no performances for this class, there are instructional and equipment costs associated with keeping the piano lab up and running. We ask for a [\\$25 piano lab fee](#) for the semester to help with expenses, upkeep, and classroom resources.

To Acknowledge you have received and understand this handbook and the responsibilities of your child in the chorus program, please complete [this form](#) by August 25, 2023.